



Teaching and Learning

Cultivating an Enriched Campus Community

Diversity

Communications and Engagement

Human Resources

Financial Resources

I.A4:

I.A5:

Strategy B: Strengthen Student-Learning Opportunities. Foster innovative and intellectually challenging teaching practices that actively engage students' critical and creative faculties and

I.B3:

I.D4:

I.D5:

I.D6

Strategy E: Strategic Curricular Planning (SCP) should be carried out in an open, transparent, collegial, on-going, collaborative, and equitable way. The process will be guided by the extent to which the curricular component in question will affect the following core goals: maintain or add congruency with IWU's Mission and Vision; keep IWU current, distinctive or even unique; align with or enhance the current curriculum with corresponding resource allocations; and enhance student learning and educational outcomes.

A.E1:

II.A5:

II.A6:

II.A7:

II.A8:

Strategy B: Support Student Transitions and Academic Decisions throughout College. Enhance the undergraduate experience by bringing together academic and co-curricular experiences that address new student orientation, transitions, and the ongoing advisement of students in all spheres of their growth and development.

II.B1:

II.B2

Strategy C: Maximize retention of all students by understanding the campus experience, the

Strategy D: Develop and maintain a dynamic inclusive campus community. Enhance and maintain a campus community deeply committed to Illinois Wesleyan through high quality communication, affinity groups, campus spirit, and historical sense of place and tradition. These connections include both the local campus community and the broader alumni community.

II.D1:

II.D6:

Strategy E: Maintain high quality of life on-campus regarding campus resources and facilities.

II.E1:

II.E2:

II.E3:

Strategy A: Sustain a Commitment to Diversity. Lead a multi-faceted, cross-divisional, action-oriented 7-year plan to demonstrate commitment and resource allocation. Explore reconstituting the University Council on Diversity so that it represents all campus constituencies and includes members who have the authority to implement the strategies and initiatives outlined. Annually, each Cabinet member will report on diversity contributions, initiatives, and progress. This report will be made available to the campus community and presented to the Board of Trustees Diversity Committee.

III.A4:

Strategy B: Educating for Diversity and Social Justice

III.B1:

III.B2:

Strategy E: Recruit and Retain a Diverse Faculty and Staff

III.E1

III.E2:

III.E3:

Strategy F: Involving Constituencies that Represent Diverse Groups

III.F1:

IV.A4:

IV.A5:

Strategy B: Campus Community. Enhance communication efforts and inform a C75(m)5ao(nf)9t3(nc)10() con

IV.C4:

Strategy D: Alumni

IV.D1:

inclusive, all alumni class-focused

IV.D3:

IV.D4:

Strategy A: Allocation of Human Resources.

V.A1:

V.B3:

Strategy C: Professional Development.

V.C1:

Strategy A: Managing Tuition and Financial Aid.

VI.A1:

Strategy C: Using Existing Resources Strategically.

VI.C1:

