

Philosophy Department Strategic Assessment Plan
Illinois Wesleyan University
(Revised Fall 2013)

I. STUDENT LEARNING GOALS

What are the goals of our curriculum and other components of the major in terms of student learning?
How did our department arrive at these goals? How are these goals shared with relevant constituencies?

The Philosophy Department has identified the following student learning goals for the major. These goals were selected by departmental consensus upon the aims of philosophical education as expressed in our own

year, each major receives information describing the portfolio system urging them to date and collect clean copies (that don't include instructors comments) of five specified papers. Flyers announcing the portfolio system are posted around the department and distributed in our classes. Students are periodically reminded especially during fall and spring advising that they are required to keep copies of their written work for the portfolios.

Since we are quite familiar with the quality of our students' work, both from their performances in our classes and from frequent informal discussions, we es/CS0 c5sions,

Philosophy Department
Exit Questionnaire 20122013

Please check one Major_____
 Minor_____

1. At what point in your career did you decide to become a philosophy major/minor?

2. What led you to make that decision? What is it about philosophy that particularly appeals to you?

3. What did the philosophy department do to help you achieve the following goals? Please be as specific as possible:
 - (a) Reading, thinking, and writing more critically.

 - (b) Developing an understanding and appreciation of various traditional and philosophical

(c) Developing an understanding and appreciation of classical (i.e., Ancient and Modern) philosophers' treatments of these problems.

(d) Developing an understanding and appreciation of these problems from a contemporary perspective.

4. What did the department fail to do to help you achieve the above goals? Please be as specific as possible.

5.

8. What do you think is the most important thing you learned from your time at IWU studying philosophy?

9. What do you regard as your most significant achievements in your Philosophy major or minor? Why?

10. Did you do any independent studies while at IWU? If so, please describe them.

11. Did you do Research Honors at IWU. If so, please describe it.

12. Did you study abroad? If so, where? What courses did you take? Describe the experience's contribution to your education.

13. Did you do an Internship while at IWU? If yes, describe.

14. Did you have any other major or minors? If so, which ones?

Biannual Rubric for Proficiency Goals

Student: ___ Paper #: ___

I. Reading & Exegesis

1. The author accurately attributes to the philosopher claims that are found in the text, with appropriate references and citation.

1	2	3	4	5	
Disagree Strongly	Disagree Slightly	Neutral	Agree Slightly	Strongly Agree	Not applicable

Comments?

6 The author presents a charitable understanding of the philosophical text: s/he construes the text's claims in the most favorable way available, avoids creating straw men, etc.

1

2

3

4