

Assessment Report Summaries 2021-2022

Music

In this assessment cycle, the School of Music assessed goals #2, 4, and 5 of the StrAP (2. demonstrate an understanding of and the ability to read and realize musical notation; 4.

years

If we search

for a potential explanation, we can note that the courses most central to this subject area were nearly all taught by visitors and adjuncts for the cohorts graduating in these years. Classroom observations, student evaluations, and other feedback from students generally indicated that these instructors, who are no longer teaching here, were not all adequately prepared or skilled in teaching. We can draw two potential conclusions based on this hypothesis:

1. The teaching ability of the instructors we hire is critically important.

2. Additional oversight from the department (e.g., 0.00000912 0 62 92 reW*BF2 11 Tf1 0 0 1 4071 55786 g0 G)

Physics

Sociology

During the past two years, the sociology program partnered with a national effort, called the Curriculum Mapping Toolkit for Sociology. As their website [Goals of the Curriculum Mapping Toolkit for Sociology \(CMTS\)](#) project are to provide sociology departments with as well as document prevailing approaches to teaching sociological concepts and skills to students. Users of the CMTS are guided to understand the elements of a robust curriculum, as well as ways to collaboratively work with colleagues to design programs best suited to their needs. The process is completed through the final two steps, completing the process.

Theatre Arts

Each student in the School of Theatre Arts presents work samples to a faculty panel. These panelists evaluate individual students, and critical commentary is shared with each student to guide and enhance individual growth. The Jury is also our most important and critical programmatic assessment event, and provides the faculty with a broad snapshot of student performance. Data is gathered by an individual program assessment designee, and analyzed by the SoTA faculty. It can then be implemented as lessons during the next calendar year to address any identified deficiencies in student learning outcomes and close the loop.