# Assessment Report Summaries 2020-2021

#### **Computer Science**

The Computer Science (CS) department administers a standardized test – the Major Field Test, developed by ETS – to all graduating seniors each year. This test provides an overall score for the department as well as subscores of three content areas that we can compare to other departments who administered the test. The comparative data is compiled and distributed over the summer, however, and so this year's shift of the assessment reporting schedule means we do not have new data to report. Here, we report the most recent data we have, front last year, and discuss our plans moving forward.

#### **Economics**

The Department of Economics has conducted an assessment exercise on an annual basis over the last seven years. Such diligence has been recognized by the assessment committee to all academic units and to the larger faculty body. As part of the two-year assessment cycle, during.7(e,)4.3()11(c)8.8g6.9(t)-5.9(t)11.3

#### **Education**

In Spring 2019, the Educational Studies department piloted Planning, Assessment, and Safe Learning Environments. enrollment in upper level education courses by educating e same course. 2) Enhance the quality of the teacher educat Studies staff, and a self-assessment performed by the tead assessment results from two cohorts of students; the class class of 2020 who did take the new EDUC 340. The compa of 2020 and the class of 2029 suggest the newly designed all three measures, students from the class of 2020 perform students' instructional ability. At the same time, the assess successful at teaching future teachers how to differentiate requires improvement. For the learning target of assessme results and requires additional investigation. For the learning 2019 and 2020 cohort did not show significant differences was relatively strong for both cohorts suggesting our new a our students on classroom management.

## Nursing

Two direct measures of student learning used within the School of Nursing are the NCLEX-RN® first time pass rates and critical thinking as measured by changes in the pre and post California Critical Thinking Disposition Inventory (CCTDI) scores from first year to graduation. Additional indirect measurement of critical thinking is obtained through survey data.

### **Political Science**