

## **Assessment Report Summaries 2020-2021**

### **Computer Science**

The Computer Science (CS) department administers a standardized test – the Major Field Test, developed by ETS – to all graduating seniors each year. This test provides an overall score for the department as well as subscores of three content areas that we can compare to other departments who administered the test. The comparative data is compiled and distributed over the summer, however, and so this year's shift of the assessment reporting schedule means we do not have new data to report. Here, we report the most recent data we have, from last year, and discuss our plans moving forward.

### **Economics**

The Department of Economics has conducted an assessment exercise on an annual basis over the last seven years. Such diligence has been recognized by the assessment committee to all academic units and to the larger faculty body. As part of the two-year assessment cycle, during 7(e), 4.3( ) 11(c) 8.8g 6.9(t)-5.9(t) 11.3

### **Education**

In Spring 2019, the Educational Studies department piloted Planning, Assessment, and Safe Learning Environments. The enrollment in upper level education courses by educating e

## **Nursing**

Two direct measures of student learning used within the School of Nursing are the NCLEX-RN® first time pass rates and critical thinking as measured by changes in the pre and post California Critical Thinking Disposition Inventory (CCTDI) scores from first year to graduation. Additional indirect measurement of critical thinking is obtained through survey data.

## **Political Science**