



ILLIN
SLEYAN
UNIVERSITY

UNIVERSITY CALENDAR



FALL SEMESTER 2020

August 7, Friday Transfer Student Orientation
August 8, Saturday,
thru August 10, Monday International Student Orientation
August 8, Saturday, thru August 10, Monday IMPACT Student Orientation
August 11, Tuesday New Students Arrive
August 11, Tuesday thru August 16, Sunday New Student
Orientation and Registration)

August 17, Monday **First day of classes**
August 21, Friday Last day to add or drop a full semester and 1st 7 week class
August 22, Saturday Classes will be held (Tuesday schedule)
August 29, Saturday Classes will be held (Wednesday schedule)
September 2, Wednesday Last day to withdraw from a 1st 7 week class
September 5, Saturday Classes will be held (Thursday schedule) ...LQ ReO

SPRING SEMESTER 2021

January 5, Tuesday	Orientation and registration of new students
January 6, Wednesday	First day of classes
January 12, Tuesday	Last day to add or drop a full semester or 1st 7 week class
January 13, Wednesday	Founders Day Convocation (11:00 a.m.)
January 18, Monday	Martin Luther King Jr. Day (No Classes – University Open)
January 27, Wednesday.....	Last day to withdraw from a 1st 7 week class
February 13, Saturday	Admitted Student Day I
February 19, Friday	Mid-semester grades due
February 26, Friday	Last day to withdraw from a full semester class
February 26, Friday	Last day to add or drop a 2nd 7 week class
March 6, Saturday.....	Spring Open House
March 12, Friday (5:00 p.m.) thru March 22, Monday (8:00 a.m.).....	Spring Recess
March 12, Friday.....	Last day to withdraw from a 2nd 7 week class
March 24, Wednesday thru April 2, Friday.....	Academic Advising for Fall
March 27, Saturday.....	Admitted Student Day II
April 5, Monday thru April 14, Wednesday.....	Class Registration for Fall
April 10, Saturday.....	Student Research Conference
April 14, Wednesday.....	Honors Convocation
April 21, Wednesday	Last day of classes
April 22, Thursday	Reading Day (NO CLASSES)
April 23, Friday (8:00 a.m.) thru April 27, Tuesday (8:30 p.m.).....	Final examinations
April 28, Wednesday....	Final grades due for seniors and graduate candidates
May 4, Tuesday	All other final grades due

COMMENCEMENT 2021

May 2, Sunday (1:00 p.m.)

MAY TERM 2021

May 5, Wednesday.....	First day of classes, Last day to add or drop a class
May 7, Friday	Last day to withdraw from a class
May 27, Friday.....	Final Examinations
June 1, Tuesday	Final May Term grades due

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COLLEGES, SCHOOLS AND DEPARTMENTS

THE COLLEGE OF LIBERAL ARTS

Departments

Accounting and Finance
Biology
Business and Marketing
Chemistry and Biochemistry
Computer Science
Economics
Educational Studies
English
Greek and Roman Studies
History
Kinesiology, Sport, and Wellness
Mathematics
Philosophy
Physics
Political Science
Psychology
Religion
Sociology and Anthropology
World Languages, Literatures, and Cultures

Interdisciplinary Programs

American Culture Studies
Data Science
Design, Technology and Entrepreneurship
Environmental Studies
Greek and Roman Studies
Humanities
International Business
International Studies
Neuroscience
Women's and Gender Studies

THE COLLEGE OF



Hospital School for Nurses. In the current program, all clinical and liberal arts instruction is under the guidance of the University faculty.

Local Methodist conferences have supported Illinois Wesleyan since 1850, but in 1968 the structure of the Board of Trustees was changed and after that time

its twin city, Normal, offers the advantages of a small metropolitan area with a diversified economic base. It is midway between Chicago and St. Louis, at the junction of Interstate Highways 55, 74 and 39. Abraham Lincoln stopped in Bloomington frequently on the judicial circuit, and it was in Bloomington that he tried and won his famous Illinois Central Railroad case and delivered his "Lost Speech." Lincoln was nominated for the Presidency by David Davis of Bloomington. The Davis mansion has been preserved as an historical landmark. Bloomington was also the boyhood home and is the final resting place of Governor Adlai E. Stevenson II. A lecture series was established in his honor following his death in 1965. Adlai E. Stevenson I, Vice President of the United States under Grover Cleveland, made his home in Bloomington and attended Illinois Wesleyan briefly as a young man.

Entertainment and cultural events are in good supply both on campus and

ratories, many sophisticated pieces of scientific equipment are available for use by advanced students, including a scanning electron microscope and a Fourier transform NMR.

THE MARK EVANS OBSERVATORY was completed in 1970 on the site of the former Behr Observatory. It houses a 16-inch Cassegrain telescope, physics department offices, a laboratory and a classroom. It is named in honor of a former Illinois Wesleyan trustee and offers students an introduction to the field of astrophysics.

MERRILL J. HOLMES ADMINISTRATION BUILDING, dedicated in 1960 in honor of the 13th President of the University, is built in the shape of a hollow cube with a patio at the center. It contains administrative offices and the business office.

McPHERSON HALL, completed in 1963 and named for the University's 10th president, is the home of the School of Theatre Arts. It contains a theatre seating 300, offices, classrooms, scene and costume shops.

THE ALICE MILLAR CENTER FOR THE FINE ARTS, completed in 1973, consists of The Joyce Eichhorn Ames School of Art; Presser Hall; a building for music and experimental theatre which adjoins Presser; and McPherson Hall, which houses the main theatre. The center is named in honor of the mother of Foster G. McGaw, whose generous gift helped to make the renovation and the new structures possible.

THE MUSIC BUILDING, adjoining Presser Hall, was constructed in 1973 and

scanners and multimedia stations for image and digital video editing can also be found in Thorpe, along with assistance in integrating technology into presentations and projects.

The library is a member of the Consortium of Academic and Research Libraries in Illinois (CARLI), a network of 134 Illinois college and university libraries whose on-line catalog provides access to more than 35 million volumes held by these academic libraries. Materials not owned by Illinois Wesleyan University, including books, journal articles and musical scores, are easily borrowed through our outstanding interlibrary loan program. The IWU ID card also allows admittance to these libraries in person. The library also belongs to the Center for Research Libraries, an international consortium of university, college, and independent research libraries, which provides IWU students and faculty with access to a wealth of rare and uncommon primary source materials from across the globe that are available for loan for up to a full semester.

In addition to the library's main holdings, the Tate Archives & Special Collections are housed in The Ames Library. This collection provides students and faculty of Illinois Wesleyan University with unique materials for reflection, study, and research. The archives document the history of Illinois Wesleyan University from 1850 to the present. Among the University special collections are the papers of former U.S. Congressman Leslie C. Arends, the Beat Writers collection, the John Wesley Powell collection, the William E. Schultz collection of editions of *The Beggar's Opera* and 18th-19th Century drama, and collections on the environment and ecology with special focus on the Midwest, including prose and poetry, organizational records, and manuscripts. The Bates & Merwin Reading Room, located on the 4th floor, houses the Minor Myers, jr. Honors Collection. The John Wesley Powell Collection of Pueblo Pottery is located on the entry level. The Ames Library opened in January 2002 and is named in honor of B. Charles Ames '50 and Joyce Eichhorn Ames '49. For more information please visit the library's web page, <http://www.iwu.edu/library/>.

Other University Buildings and Facilities) (es)0.s04c 0.02 Tc 1024

and special events. The Office of Student Involvement, University Bookstore, Student Senate, Fraternity and Sorority Councils, and Campus Activities Board are all located in the building. The Office of Student Involvement supports the Registered Student Organizations, Campus Activities, Fraternity and Sorority Life, 25Live, Leadership Programs, and oversight of the Hansen Student Center operations. Tommy's Grill, offering food as well as recreation ranging from pool and darts to foosball, occupies the lower level. The building is named in honor of Tom O. Hansen '82.

In the summer of 2020, the Hansen Student Center welcomed the Office of Diversity and Inclusion (ODI). ODI provides educational programming and support for the entire campus community. Core programs include the 3-D

Residence Halls

BLACKSTOCK HALL, named in memory of Mrs. Mary Hardtner Blackstock, was first opened as a women's residence hall in 1937. Housing 32 men and women, this converted mansion with a home-like atmosphere remains a popular residence hall for Theatre Art students.

DODDS HALL, opened in 1970, Dodds Hall is named for Glenn W. Dodds, '26. This four-story hall has a capacity of 80 and offers a suite-living concept in a fully carpeted, air conditioned setting.

DOLAN HALL, erected in 1955, accommodates 124 students. Named in honor of Ned. E. Dolan, a long-time member and president of the Board of Trustees, Dolan Hall has double-occupancy rooms and both formal and recreational lounges.

FERGUSON HALL, erected in 1963, was named in honor of Dr. Wilbert Ferguson and his daughter Constance, both of whom served on the faculty for many years. This seven-story, high-rise facility has a capacity for 149 students. On each residential level, Ferguson is connected to Munsell Hall by a lounge incorporating social space and a kitchen area.

GULICK HALL, built in 1956, accommodates 149 co-ed students. Named in honor of Mrs. Anna Gulick, a long-time resident of Bloomington and generous friend of the University, the hall has housed men and women students over the years.

HARRIETT FULLER RUST HOUSE completes the Dodds/Dolan/Magill housing quadrangle and was named after Harriett Fuller Rust, a beloved trustee and benefactor of the University. This four-story coed hall features suites to accommodate 4, 6 or 8 students for a total capacity of 118 men and women in spacious double rooms. The building is equipped with four fireplace lounges, a study room, a baby grand piano, four common-area kitchens, a recreation room, and two two-story suites.

KEMP HALL. A former mansion constructed in 1903, Kemp Hall was acquired by IWU in 1912 and (s acq)
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Office. Transfer applicants must have SAT or ACT scores and transcripts of high school and all previous college work on file. All transcripts must be sent directly from the registrar of the institutions concerned.

3. All applicants must submit at least one teacher evaluation form or letter of recommendation. For students using the Common Application, the evaluation that is part of the School Report serves as the required recommendation, although other recommendations can be submitted through a Common Application account or by regular mail.

4. Applicants for admission to the School of Music, School of Art and School of Theatre Arts must audition, interview, and/or present a portfolio, depending on degree track.

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the presentation of the art portfolio. Information regarding audition or submission dates and other details may be obtained from the Admissions Office.

School of Art

Candidates pursuing a Bachelor of Arts degree in Art or a minor in Art are not required to submit a portfolio for admission to the School of Art. Candidates pursuing a Bachelor of Fine Arts degree in Art, transfer students, and students seeking talent awards are required to submit a portfolio for review. Digital portfolios can be uploaded during the application process or submitted directly to the Director of the School of Art. A student who has had an extensive background in art may seek advanced placement by presenting a portfolio for evaluation by the art faculty.

School of Music

A performance audition is required of all students for admission to the School of Music. The faculty of the School of Music evaluate Music 1 and Music 2. For more information, contact the Director of the School of Music at (419) 497-1474.

Advanced Placement (AP) and International Baccalaureate (IB)

Illinois Wesleyan subscribes to the purposes and procedures of the Advanced Placement Program of the College Entrance Examination Board. Refer to the section Credit by Examination in this [Catalog](#) for details concerning the University's policies governing Advanced Placement, International Baccalaureate, and other opportunities for credit by examination.

Early Admission

Under the University's Early Admission Program, exceptionally capable high school students may be accepted and enter the University prior to receiving a high school diploma. This affords the mature student an opportunity to accelerate the educational process without shortening the vital undergraduate college years. Students may wish to make special arrangements for obtaining the high school diploma, and in these cases Illinois Wesleyan will cooperate with the local school district involved. Early admission ordinarily is granted during the student's sixth semester of high school.

International Students

Applications from international students are welcomed by Illinois Wesleyan University. In addition to fulfilling the regular admission requirements, students whose native language is other than English are required to take the Test of English as a Foreign Language (TOEFL) administered by the Educational Testing Service. ETS Centers are located in all major cities. English competency testing through the International English Language Testing System (IELTS) and Duolingo English Test are also accepted. Competence in English must be established prior to acceptance.

Application materials should include the following:

1. Official school transcripts showing a secondary school/college background that would indicate a high probability of success at Illinois Wesleyan both in terms of grades received and types of courses completed.

2. An official score report of either the SAT or ACT(U)43 ucore repd1FTd(2. tig)-mTw 262in<<-6p

FINANCIAL INFORMATION

2020 2021 TUITION, ACTIVITY FEE, ROOM AND BOARD

The Comprehensive Fee for the academic year includes the fall and spring semesters and the opportunity to enroll in the optional May Term. Charges are billed at 50% for each semester. Students who are enrolled full-time for the entire previous academic year may enroll in a May Term course for an additional \$726 fee. Students who were not enrolled full-time for the entire previous academic year may enroll in a May Term course and will be charged the part-time tuition rate. There is no additional room or board charge for students enrolled in the May Term who resided in University residence halls and participated in the board plan during the entire previous academic year. Tuition covers only about eighty percent of the overall educational services provided by the University; the balance is provided by income from the endowment and gifts to the University.

	Full Year	Semester Only
Tuition for all regular undergraduates	\$51,132	\$25,566
Room (double occupancy)	7,414	3,707
Board	4,426	2,213
Student Senate Activity Fee	204	102
Total Comprehensive Fee	\$63,176	\$31,588

May Term room and board charges for students who did not reside in University housing: Room \$213; Board \$402.

Other tuition-related charges are as follows:

May Term Fee	\$726	
IWU Spain Program Fee	TBD	for the semester
Auditing Fee	\$1,610	per course unit
Part-time Tuition (Applies to students enrolling for less than three course units in one semester)	\$6,392	per course unit
For X courses	\$1,598	per course
For Y courses	\$799	

NOTES:

Room rates in The Gates are \$2,510 more per academic year.

aid prorated according to a refund policy mandated by the 1998 amendments to the Higher Education Act of 1965.

When tuition and room adjustments are authorized, they are made according to the following schedule:

The total number of calendar days of enrollment prior to withdrawal (up to 60% of the semester) will be divided by the number of calendar days in a regular semester. Withdrawal after the 60% point in the semester will mandate 100% of the semester's charge.

Student Financial Responsibility Agreement

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Payment of Fees/Promise to Pay

I understand that when I register for any class at Illinois Wesleyan University or receive any service from Illinois Wesleyan University, I accept full responsibility to pay all tuition, fees and other associated costs assessed as a result of my registration and/or receipt of services. I further understand and agree that my registration and acceptance of these terms constitutes a promissory note agreement (i.e., a financial obligation in the form of an educational loan as defined by the U.S. Bankruptcy Code at 11 U.S.C. §523(a)(8)) in which Illinois Wesleyan University is providing me educational services, deferring some or all of my payment obligation for those services, and I promise to pay for all assessed tuition, fees and other associated costs by the published or assigned due date.)

I understand and agree that if I drop or withdraw from some or all of the classes for which I register, I will be responsible for paying all or a portion of tuition and fees in accordance with the Illinois Wesleyan University Withdrawal and Enrollment Changes Policy www.iwu.edu/withdrawal.

I have read and agree to the terms and conditions of the Withdrawal and Enrollment Changes Policy. I further understand that my failure to attend class or receive a bill does not absolve me of my financial responsibility as described above.

Delinquent Account/Collection

Financial Hold: I understand and agree that if I fail to pay my student account bill or any monies due and owing Illinois Wesleyan University by the scheduled due date, Illinois Wesleyan University will place a financial hold on my student account, preventing me from registering for future classes, obtaining transcripts, or receiving my diploma.

Late Payment Charge: I understand and agree that if I fail to pay my student account bill or any monies due and owing Illinois Wesleyan University by the scheduled due date, Illinois Wesleyan University will assess late payment and/or finance charges at the rate of 1% per month on the past due portion of my student account until my past due account is paid in full.

modification is signed by me (electronically or otherwise). Any modification is specifically limited to those policies and/or terms addressed in the modification. This agreement shall be governed by and construed under applicable federal law and the laws of the State of Illinois. If there is any suit, claim, action or proceeding arising out of or relating to this agreement, the parties expressly agree that jurisdiction and venue shall be properly fixed in McLean County, Illinois.

Ninth Semester Tuition for Student Teaching

Students seeking education certification, who will have completed at least seven three-hundred level courses, and will have met all other IWU graduation requirements within the four years that they have attended IWU, with the exception of their student teaching course (EDUC 490, and 491, 492, 493, 494, 495, or 496) will be eligible to receive a reduced tuition charge if they successfully complete their student teaching during their 9th semester at the University. Qualifying students will be charged the equivalent of one course unit of regular tuition. This benefit applies only to students who have not previously enrolled in student teaching. In order to be considered, students must apply to the ninth semester tuition reduction program no later than March 1st of their senior year. Applications are made to the chair of the Educational Studies Department. Students who participate in the Urban Education Program are not eligible to participate in this program. Students who qualify for reduced tuition charge will not be eligible for institutional funds but can still qualify for government funds.


Meal Plans

Enrollment in a meal plan is mandatory for all students residing in University residence halls, including University owned fraternity houses. All other students may elect to enroll in one of the plans. Students may select the meal plan that best meets their lifestyle needs. The meal plans include a block of meals and “munch money” each semester. Students select the number of meals in their block for the semester and each time a meal is consumed, a meal from the block is deducted. “Munch money” can be used to purchase snacks, coffee and smoothies, or food considered outside the meal. The meal plan allows IWU students to eat when and where they choose, but requires responsibility on the part of students to budget their block.

Meal plan changes may be made prior to the beginning of the semester in accordance with established deadlines. In the rare instance that a student depletes the meal block before the end of the semester, additional meals can be purchased at cost through the food service office.

A student on a special diet by doctor's orders or due to religious reasons can arrange for meals to meet these needs by seeing Health Services. A student who finds it necessary to obtain a box lunch due to class conflict or work schedule should contact food service.

Special Purpose Fees

	\$25
Required of each student who requests and obtains special approval or changes in his or her course schedule after the established deadlines for adding or dropping courses and/or ACE designations. The fee is assessed per course	

and is intended to offset the costs incurred through special handling and manual processing of records.

IV \$350

Required of all new students, the matriculation fee covers orientation program expenses, as well as costs related to establishing the student's permanent records.

VE \$10



Students living in residence halls are assessed for individual room and common area damages as determined by the Office of Residential Life. Damages are billed directly to the student accounts by the Business Office.



Some courses which employ breakable equipment assess fees for damage incurred during the semester.

Sickness and Accident Insurance

The University believes that it is very important for every student to have medical insurance and makes available to full-time students a group insurance plan which provides benefits in the event of injury or sickness. Consequently, participation in the group insurance program is required and is automatic unless a waiver is received by the stated deadline. The waiver must include the present insurance carrier with identifying policy number of a plan providing similar coverage for the student. An annual online waiver is required; however, if waived, any change to the student's health insurance coverage must be reported immediately to the Business Office. In the absence of a waiver, the premium is added automatically to the charges for the student. The annual cost for the 2020-2021 academic year is \$1,917.00.

Coverage is on an annual basis, for twelve months from August 15, including all vacation periods. NAFSA regulations require all international students to have mandatory health insurance as well.

Exact policy conditions of coverage are sent to each student and/or parent along with other University financial information. Further information regarding the sickness and accident insurance program may be obtained by contacting the University Business Office or Arnold Health Services.

The University provides, at no cost to the student, secondary accident insurance. Special athletic injury insurance is also provided to all students participating in intercollegiate athletics and is also at no cost to student or family. It is the students' responsibility to obtain and file a claim form. Further information about athletic injury insurance and claims related to athletic injuries can be obtained from Athletics.

FINANCIAL AID

The University will arrange a financial aid proposal according to federal methodology on behalf of any domestic student who anticipates fall or spring enrollment. We must emphasize, however, that the primary responsibility for financing the cost of higher education lies with the student and his or her family. Eligibility for need-based assistance is calculated by determining the expected family contribution and subtracting this amount from the budgeted cost of attending Illinois Wesleyan. These need-based awards are supplements to, and not replacements for, the family's obligation regarding financing the student's education.

Financial aid is a term used to cover all types of need and merit-based financial assistance. Grants, awards, scholarships, loans, and part-time employment

may potentially be included with the award notice. All assistance received from private scholarship donors must be reported to the University's Financial Aid Office.

Changes in Financial Aid Policies

Policies which govern need-based and merit-based financial assistance can and do change from time to time due to state and federal requirements and also as a result of Illinois Wesleyan's efforts to serve students. In this regard, the following policies apply to current and entering students. Changes in these policies which occur after the date of this publication may be obtained from the Financial

5. A student must be enrolled full time and maintain satisfactory academic progress in order to receive a scholarship, grant, or award through the University. Awards will be prorated in relation to University charges in the event of withdrawal during the academic year.

6. Students who hold a baccalaureate degree will not be eligible for aid.

7. Students must be enrolled for a minimum load of 3.75 course units per semester to receive a maximum consideration for MAP Grant from the Illinois Student Assistance Commission.

Seniors completing their graduation requirements during the fall or spring

time in a major within the school for which they received the scholarship and maintain a specified cumulative grade point average to retain these four-year scholarships.

IWU need-based grants are awarded in amounts varying with need. The process begins by completing the IWU financial aid application or the College

College Board's Profile and the Free Application for Federal Student Aid to establish need.

THE FEDERAL STAFFORD LOAN PROGRAM provides assistance for educational expenses through the student's chosen lending institution. Students may borrow up to \$5,500 for the first year of undergraduate study, \$6,500 as a sophomore, and \$7,500 for each of the last two years. The aggregate limit of borrowing at the undergraduate level is \$31,000. The most current information about interest rates and origination fees is available at the Financial Aid website.

THE PARENT LOAN FOR UNDERGRADUATE STUDENTS can be used to replace the expected family contribution toward the total cost of the student's education, regardless of the family's adjusted gross income. Application for this assistance may be made through studentloans.gov. Parents of dependent undergraduate students may borrow through this loan program subject to credit approval. Loans may be extended up to the cost of education minus other aid. Additional information concerning the program may be obtained from the Financial Aid website.

THE NURSING STUDENT LOAN FUND is available to any full time student who is enrolled in the University's School of Nursing. Based on established financial need, a student may borrow up to \$3,300 for each of the first two years through this program and a total of \$17,000 may be borrowed over the four year period of enrollment. Loans are interest-free until nine months after separation from the University. Students have up to 10 years to repay the loan at 5.0%. Loans will be approved according to the availability of Federal funds and student satisfactory academic progress.

THE ILLINOIS WESLEYAN LOAN FUND may be offered to any student enrolled full time at the University who demonstrates financial need. The maximum amount which may be borrowed according to need within an academic year is \$4,000, with no charge for interest until six months after the date the borrower ceases to be enrolled as a full time student at Illinois Wesleyan. Loan approval is contingent upon the availability of funds. The current interest rate upon leaving the University is 8.0%.

Standards for Satisfactory Academic Progress

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Satisfactory Academic Progress Requires:

At the Completion of this Full-time Academic Year	A Student must have accrued at least this many course units	With at least this cumulative Grade Point Average
1	6	1.8
2	12	2.0
3	18	2.0
4	24	2.0

Students who transferred into IWU will also have to have successfully completed over 75% of the attempted classes at IWU. All of this will be reviewed at the end of spring semester.

In extraordinary circumstances financial aid may be continued even though the above standards have not been met. This requires that the student demonstrate in a written statement that undue hardship contributed substantially to the student's failure to make satisfactory academic progress. Further information on this procedure may be obtained by contacting the University's Financial Aid Office. More detailed information can be found at this link:

<https://www.iwu.edu/financial-aid/consumer-information.html#standards>

Illinois Wesleyan Parents Association Grant Program

A student may receive a Parents Association Grant according to demonstrated financial need in the event of death or total and permanent disability of the parent who is primarily responsible for the student's welfare and meets the Federal need-based guidelines for the determination of the student's support. Qualified applicants who receive private, State, or Federal gift assistance must first use these sources of aid to meet any portion of their demonstrated eligibility for the Illinois Wesleyan Parents Association Grant. The appropriate filing deadline must be met to receive full consideration for this award. Illinois Wesleyan parents cooperate with the University in this project so that no student will be compelled to withdraw for reasons of financial need. Inquiries regarding an Illinois Wesleyan Parents Grant will be given consideration if the occurrence of this event takes place during the student's full time enrollment at the University. Application may be made to the Financial Aid Office and must include evidence of demonstrated financial need.

Independent Student Status

Eligibility for status as an independent student with regard to Federal and State assistance is currently dete13 (en(t)-6 (a)19v .)9 (o)12 egadeg016 (t)6ppllment at the Unith r19.1 6)



CAMPUS LIFE

Illinois Wesleyan is a residential college committed to the belief that education occurs through the totality of each person's experience. The college years are a time of testing and evaluating pre-existing attitudes, values and life options. A campus environment that is supportive, nurturing, and challenging best serves each student in this passage to adulthood.

Campus life at Illinois Wesleyan University is both rich and diverse in its opportunities. With a strong and vital College of Fine Arts, the campus never lacks musical performances ranging from classical orchestral and choral music to instrumental and vocal jazz. The School of Theatre Arts offers a series of main stage productions which typically includes a major musical production as well as classical and modern drama. In addition to the main stage series, many shows are offered each year in the Lab Theatre. These smaller scale productions often present work which is out of the mainstream and of an experimental nature. The School of Art operates two galleries with a regular series of shows. Several shows each year feature professional artists from the midwest and across the nation. The faculty's work is displayed in a group show each year, and student work is shown as well.

The intellectual vitality of the campus is extended beyond the classroom by the many important speakers who visit annually. In the recent past, visiting speakers have included Jeremy McCarter co-author of *Hamilton: The Revolution*, Dr. Mona Hannah-Attisha professor and public health advocate whose research exposed the Flint water crisis, MacArthur Fellow Juan Salgado, and Black Lives Matter Co-Founder Opal Tometi.

In addition to such headliners, many academic programs sponsor colloquia or speaker series which bring scholars of more focused interest to the campus. The International Film Series sponsors many important works of cinema, with an emphasis on classic and international films.

The Hansen Student Center provides students with many options for relaxation and after-hours activities. On the main floor, events such as educational speakers, campus activities, comedians, and live music are scheduled on a weekly basis. On the top floor students may find the opportunity to connect with the leadership of the Campus Activities Board (CAB), Interfraternity Council, Panhellenic Council, or Student Senate. Students also gather at Tommy's for pub food and conversation.

Evelyn Chapel is home to the Office of Multifaith Engagement. The Office supports students of all worldview backgrounds – spiritual, religious, and secular – in exploring questions of meaning, purpose, and belonging through spiritual care, interfaith leadership opportunities, multifaith celebrations, and experiential learning through service and civic engagement. The Action Research Center helps students discover ways to volunteer and serve in the Bloomington-Normal community and live out IWU's mission of service and social justice.

The Shirk Center and Fort Natatorium offer recreation and fitness facilities for virtually any interest. Students can swim or jog, play racquetball, tennis, basketball or volleyball, and work out on a complete array of fitness equipment. Our excellent NCAA Division III varsity athletics teams provide exciting spectator opportunities, and the teams are avidly supported by both students and the community. Athletics provides Intramural Sports programming, offering a

variety of ways for any student to be involved with an organized, competitive or non-competitive, sports team of their choice.

Opportunities abound for experience in the practices of constructive citizenship and leadership. Student Senate has complete control over the Campus Life activity fee budget, leading to practical lessons in fiscal responsibility. In addition to Student Senate, students have opportunities to sit on the Campus Activities Executive Board or General Assembly which not only provides leadership opportunities, but allows for a distinguished student board to identify student interests and make the decisions for campus-wide programming and entertainment. Student leaders also sit on important faculty and University administrative committees like the All University Judicial Board (AUJC), Curriculum Council, and University Council for Diversity. Yet other students engage in service projects through organizations such as the campus chapter of Alpha Phi Omega.

Many students participate in editing and writing for a variety of publications. These range from a literary magazine called *the* to a journal of undergraduate scholarship, the *Journal of Undergraduate Scholarship*. The campus newspaper, *the*, is completely student operated.

The opportunities for a significant campus life experience at Illinois Wesleyan are comprehensive and rich. From these diverse possibilities it remains for each student to choose their activities wisely, with vigor and enthusiasm.

RESIDENTIAL LIFE

Illinois Wesleyan University is a residential college and thus provides, through its residence halls, fraternities and sororities, the best possible living accommodations. The University emphasizes the importance of the role of the living-learning experience in the total educational process.

University residence halls and apartments are overseen by staff in the Office of Residential Life. The Office of Student Involvement is responsible for oversight of our university owned fraternity houses. Professional staff and/or student staff reside in each residence hall.

If at any point in their educational career a student is undeclared, or is contemplating a change in major, they are encouraged to see the Director of Academic Advising. Students can choose to change their faculty advisor to another faculty member within their declared major department by completing the appropriate Change of Advisor form in Academic Services–Holmes Hall 110.

Academic Advising Center (AAC)

The Academic Advising Center (AAC) promotes quality and effective academic advising by serving as a readily accessible resource on all aspects of academic advising for the IWU community. The AAC promotes the academic success and progress of students by providing appropriate developmental academic advising, in addition to supporting faculty advisors in their efforts to assist students in developing meaningful educational plans consistent with their personal, academic, and career goals. The AAC also works to facilitate the mutual understanding of the distinct roles, responsibilities, and expectations of students and faculty in the advising relationship.

The services of the AAC include: drop-in and academic advising by appointment, assistance with major exploration for undeclared students or students considering changing majors, facilitating workshops and strategy sessions for advisors, holding programming for students, acting as a referral agent to campus resources, and being a resource.

every Fall semester, and students are welcome to report any areas of concern on campus at any time. Campus Safety will also assist any student with reporting a crime to the Bloomington Police Department and collaborates services with Bloomington Police, Bloomington Fire, and Bloomington Ambulance Services.

To request assistance or make a report at any time, please contact Campus Safety at 309-556-1111. The Campus Safety Department will always be sensitive to the unique nature of a University community and serve in direct support of its goals.

Computer Services

Information Technology Services (ITS) provides a wide array of technology support to the campus community. For assistance with any technology need please see the ITS website at <https://www.iwu.edu/ITS/>. A complete list of services, answers to common technology questions, Service Desk contact information, and current technology related news can be found on the ITS site. Our mission is to create a culture of life-long learning by working as a partner with our community to provide the best information resources possible.

Counseling and Consultation Services

Counseling and Consultation Services (CCS) assists students with personal, academic and career-related concerns by providing group and individual counseling, outreach and consultation services. Our goal is to help students be more successful in life. A team of licensed clinical professional counselors and licensed clinical social workers are available to assist students with concerns including (but not limited to) depression, anxiety, stress, perfectionism, self-esteem, and relationship/family concerns. **All** counseling contacts are conducted in private and all records are **confidential**.

Group counseling is frequently the treatment of choice for college students. If group therapy has been recommended, it is because your counselor believes that it is the best way to address a student's concerns. Group counseling brings together a small number of individuals (usually 6-8) with one or more trained group leaders. Group members share what is troubling them. This interaction encourages individuals to develop new ways of behaving and learning more about how they interact with others. As a result, the original difficulties people brought to group become resolved.

Individual counseling generally involves focusing on the concerns raised by an individual student. CCS uses a short-term therapy model. With the assistance of a counselor, students develop strategies to address goals and then determine the length of time needed to resolve these concerns.

In addition to the above services, currently enrolled IWU students have access to the CCS Stress-Free Zone. The Stress-Free Zone provides a peaceful, safe and confidential space to enjoy a full-body massage chair, bio-feedback and light therapy, for the purposes of reducing stress and increasing mental, emotional and spiritual health. Appointments can be made by contacting CCS (309-556-3052).

Students are strongly encouraged to take advantage of the many outreach programs offered by CCS staff, including workshops on time management, stress, perfectionism, relationship issues, alcohol and/or other drug education, bystander intervention, suicide prevention, helping skills, mental health education, self-esteem, body image, and coping strategies.

There are no charges for counseling sessions. Appointments are available during weekdays. Counselors assist students with off-campus referrals when more intensive services are needed. In after-hours emergencies, a student affairs professional can be reached by contacting Campus Safety at 309-556-1111 (x1111 on campus).

Disability Services

Illinois Wesleyan is committed to providing equal access to all campus programs, opportunities, and activities for students with disabilities. Determination of eligibility for reasonable accommodations and/or auxiliary aids is based on documentation received from qualified professionals. The Coordinator of Disability Services collaborates with the student, faculty, and staff to facilitate and implement reasonable accommodations, as well as to provide needed auxiliary aids.

Students with disabilities are responsible for identifying themselves to Disability Services, providing relevant documentation, and requesting reasonable accommodations and/or auxiliary aids. Self-advocacy is highly encouraged for students with disabilities as they progress through their collegiate experience. Disability Services is located in Academic Services–Holmes Hall 110. Appointments can be made by stopping by the office or calling (309) 556-3231.

Diversity and Inclusion

The Office of Diversity and Inclusion (ODI) provides educational programming for all students that centers around issues of inclusion and social justice. ODI provides specific support services to underrepresented and marginalized students including our students of color, women, and members of our LGBQA & TGNCI (Lesbian, Gay, Bisexual, Queer, Asexual, and Transgender, Gender Non-conforming & Intersex) and First-Generation communities. ODI not only helps these students in their academic and personal development but provides opportunities for further learning and celebration of their respective identities. Staff within ODI work to provide an all-inclusive space at Illinois Wesleyan University, one anchored in an office climate that is welcoming, supportive, and caring in every way. Professional and student staff members in ODI are committed to supporting the overall mission of IWU and work collaboratively with the University community to offer inclusive, educational, cultural, and social events and programs for students, faculty, and staff. Programs and initiatives are aimed at promoting Academic Excellence,

activities that promote career exploration and engagement, job skill development, and life-long learning.

Among the Center's offerings are individual career counseling, drop-in hours, a career resource library with an extensive collection of publications and online services, assistance with preparing resumes or graduate school applications, interviewing preparation including a practice interview program, interviews with companies/organizations visiting campus, job and internship fairs, and special workshops and career events. The Hart Career Center incorporates technology in the delivery of its services including Titan CareerLink, an online database of internship and job opportunities.

The Hart Career Center promotes the practical application of the University's liberal arts curriculum by providing students with numerous career engagement opportunities. Internship opportunities and job shadowing experiences, available locally and throughout the United States, introduce students to a variety of career options and enhance their job readiness. Active and engaged alumni provide current students the opportunity to interact with professionals in a variety of career fields willing to assist them in the career development process.

The Career Immersion Excursion program sponsors career discovery trips for students to major U.S. cities during school breaks. The trips are designed to offer a close-up look at industries, companies, and careers while providing a chance for students to clarify their career goals and meet successful IWU alumni. Multi-day career excursions include employer site visits, alumni networking events and city exploration experiences. The Freeman Asia Internship Program provides students with the opportunity to intern in various locations including Hong Kong, Japan, the Philippines, and Thailand.

The Hart Career Center encourages students to visit early and often, following a four year plan to ensure their post graduate success. Services provided by the Hart Career Center are available to graduates as well as currently enrolled students. The Hart Career Center is located on the second floor of the Minor Myers, jr. Welcome Center.

International Student Advising

The International Office provides advising to students and is responsible for all issues involving the status of international students in the United States. In academic matters, international students are assigned to regular academic advisors. Although international students may live in any residence hall, many choose to participate in the programs of the International House.

Orientation Services

The Office of Orientation Services is responsible for coordinating several signature programs for first year and transfer students and their parents and guardians. Our primary program is Turning Titan:

NEW STUDENT ORIENTATION, which is an exciting week where incoming IWU students get a chance to meet with their First Year Advisor, sign up for classes, become acquainted with campus, meet their Titan Orientation Leader. Prior to Turning Titan, Orientation Services partners with departments across campus to offer Pre-Orientation programs to engaged specified

Pre-orientation programs include MALANA, International, Engaging Diversity, and International Connections.

SPRING ORIENTATION is a half-day campus visit combined with an online tutorial designed for those new and transfer students beginning IWU in January. During this visit, students have a chance to meet with an academic advisor, get



Acacia, Illinois Wesleyan Chapter (1957)
Phi Gamma Delta, Alpha Deuteron Chapter (1866)
Sigma Chi, Alpha Iota Chapter (1883)
Tau Kappa Epsilon, Alpha Chapter (1899)
Theta Chi, Beta Rho Chapter (1926)



Delta Omicron (1926), Co-educational Music
Phi Mu Alpha, Alpha Lambda Chapter (1924) Music

The INTERFRATERNITY COUNCIL (1934) serves the needs of its member fraternities through advocacy, collaboration, and education. The IFC strives to enrich the fraternity experience, advance and grow the fraternity community, and

Professional and Honorary Organizations

NATIONAL RESIDENCE HALL HONORARY (2001) Recognizes the top 1% of residence hall leaders nationally.

NATIONAL SOCIETY OF LEADERSHIP AND SUCCESS – ALPHA SIGMA PI (2011) is the nation's largest leadership honor society. Students are selected by their college for membership based on either academic standing or leadership potential. In addition to honorable distinction, the Society provides a step-by-step program for members to build their leadership skills through participation at their campus or online.

NURSES OF WESLEYAN (1993) Local chapter of National Student Nurses Association.

ELIGIBILITY: Illinois Wesleyan students are eligible for varsity competition under NCAA and CCIW rules. In general, athletes must be full-time students making satisfactory academic progress toward graduation, maintaining a certain minimal GPA or better depending on the year in school. More specific eligibility requirements may be obtained from the coaching staff, the athletic director, or the senior women's athletics administrator.

Intramural sports, club sports, fitness classes, and physical education courses offer a variety of supervised activities for both men and women, and most are provided at no additional fee. Students, faculty, and staff also have access to exercise equipment and recreation spaces as available during regular hours of operation.

Community Engagement

Illinois Wesleyan University offers many different avenues for community

through spiritual care, interfaith leadership opportunities, multifaith celebrations, and experiential learning through service and civic engagement. Weekly series like ReligiosiTEA create community and encourage meaningful conversations and engagement, and the staff and student ambassadors partner with the campus community on issues of mutual concern such as diversity and human rights. The Office of Multifaith Engagement also sponsors tradition-specific worship services like Homecoming and Ash Wednesday services, as well as multifaith holiday programs like Light the Night: A Multicultural Celebration of the Season of Light. IWU is also home to a Multifaith Meditation Room, located on the 2nd floor of the Memorial Center. Dedicated in Fall 2015, it is a beautiful and inclusive space that includes stained-glass windows crafted by Professor of Art Kevin Strandberg, meditation cushions, and a closed bookcase including sacred texts and tools from the many traditions practiced on campus. Because students at Illinois Wesleyan University represent a broad cross section of religious and denominational backgrounds, various Registered Student Organizations are active on campus, and receive guidance and guidelines from Illinois Wesleyan's Council of Religious Life, whose members are made up of faculty, staff and students. This council helps to maintain a healthy environment for religious exploration and practice. It oversees and recommends organizations for recognition as an RSO with the Office of Student Involvement. The Office of Multifaith Engagement is dedicated to the spiritual, moral, and emotional health of the entire Illinois Wesleyan University community. The Office is also a Safe Zone.

Student Publications

Established in 1894, is the campus newspaper and has achieved a reputation for journalistic excellence, having been rated among the top three Illinois college non-dailies all but two of the last eight years. Printed weekly, provides experience for students interested in a career in journalism, while acting as a major source of news information for the campus community and as a voice of student opinion. Like the other publications and activities on the campus, the newspaper does not exclude any student who has enthusiasm and ability.

, begun in 1957 as the , is the campus literary magazine and creative arts journal. Published each semester, it welcomes all University students to submit their poetry, prose, artwork, original music, and spoken word recordings for the print journal and its online companion, available at <http://www.iwu.edu/~tribut>. In addition to publishing a semester magazine, also hosts Tongue & Ink, an annual undergraduate creative writing conference for area University students, as well as a number of renowned guest speakers and IWU student readings.

Published since 1986, the is the newest student publication at Illinois Wesleyan. The review publishes student research and scholarship in any area, ranging from literature and the arts to the social and natural sciences. One issue is published annually.

Special Events

One weekend is set aside in the Fall for Family Weekend. This is a collaboration between the Office of Student Involvement and Leadership programs, Student Senate, and several other campus partners across IWU. Typical programs

Traditional Homecoming festivals include the annual Pizza Taste, Lip Sync, the Titan Game (intramural contests), Homecoming court, and a nationally touring act for entertainment along with a dance or karaoke. There are also several opportunities to connect with alumni, the Football game, and other athletic contests.

THE ACADEMIC PROGRAM

Illinois Wesleyan is composed of the College of Liberal Arts, which has 21 departments; the College of Fine Arts, which includes the Schools of Art, Music, and Theatre Arts; and the School of Nursing.

The College of Liberal Arts offers the following degrees:

BACHELOR OF ARTS, with majors in: Accounting, American Culture Studies, Anthropology, Art, Biochemistry, Biology, Business, Chemistry, Computer Science, Design, Technology and Entrepreneurship, Economics, Educational Studies, English, Environmental Studies, Finance, French and Francophone Studies, Greek and Roman Studies, Health Promotion and Fitness Management, Hispanic Studies, History, International Business, International Studies, Marketing, Mathematics,

§ issued during the student's attendance at the University. If, however, the student has been absent for more than two years, the student must fulfill the requirements published during the period of final attendance at the University.

It is the responsibility of each student to complete all the graduation requirements described herein. Academic advisors do not share this responsibility, nor can they change, alter, or waive graduation requirements. Therefore students should take special care to regularly assure themselves that they are making satisfactory progress toward completion of all Graduation Requirements, giving special attention to the Shared Curriculum requirements (item 2 below).

1. Completion of a minimum number of course units as specified by the degree program.

A minimum number of course units must be completed for each degree program offered by the University. The minimums are as follows:

Bachelor of Arts	32 units
Bachelor of Science	32 units
Bachelor of Science in Nursing	32 units
Bachelor of Fine Arts	32 units
Bachelor of Music	35 units
Bachelor of Music Education	36 units

The course unit system and equivalencies to other systems for awarding collegiate credit are described more fully on page 64 of this §

3. Completion of a major.

All students must complete a school, departmental or interdisciplinary major area of concentration. Major programs are described in this section in the departmental and school listings. Within the College of Liberal Arts, the major must be composed of a minimum of nine to ten courses. These numbers are higher for degrees offered in the professional schools – see the appropriate sections of the catalog for this information. Students are required to take a writing intensive course in their major area of study.

A course may count for shared curriculum, major and/or minor requirements. A total of two courses may count toward the completion of any of the following combinations (major/major, major/minor, minor/minor).

Minor programs of study are offered but are not required for degree completion.

4. A minimum cumulative grade point average of 2.0.

Students must achieve a minimum cumulative grade point average of 2.0 (“C”). A minimum cumulative grade point average of 2.0 is also required in the major and minor sequences. Grade designations and the means of calculating quality points are described more fully on page 74 of this catalog.

5. Limitations on the amount of “D” work.

No more than four units of “D” work may be counted toward the degree. No more than one unit of “D” work can be counted toward the major or the minor. No more than two units of “D” work may be counted toward Shared Curriculum requirements.

6. Completion of at least nine upper division courses and units, with at least four in the major.

All students must complete a total of at least nine upper division courses (numbered 300 or higher) and course units. At least four upper division courses and course units must be completed in the major department or field.

7. A limitation on the total number of course units in any given department or school.

For degree programs in the College of Liberal Arts, not more than 14 course units in any single department or school may be counted toward the degree. Maximums are not prescribed for degree programs in the professional schools.

8. A minimum of two years and 16 courses in residence.

All degree candidates must complete a minimum of two years and 16 course units in residence. For further information on residency requirements and course transfer, see the section, “Credit for Work External to Illinois Wesleyan” beginning on page 80.

9. Commencement Participation & Graduation Dates

Illinois Wesleyan has one commencement ceremony which takes place after the end of the spring semester. Those students wishing to participate in the commencement should have completed, by the end of the semester, the following requirements: (a) 0.5 (tin

In addition, coursework for all Incomplete or In Progress grades must be completed and turned in by the end of the term to be considered for graduation in that term.

PROGRAMS OF STUDY

Major Field of Study

Students should select a major field of concentration before the end of their fourth semester, but this decision may be made earlier. Since applications from students desiring to enter the professional schools are considered separately and the applicants meet special requirements, it is not necessary for students accepted in these areas to make an additional declaration of major. Prior to the official selection of an academic major, each student is assigned to an academic adviser who is selected for general abilities in the area of advising and familiarity with academic regulations.

A student may officially declare a major field by completing the necessary forms in the Registrar's Office. At this time the department chairs or school director involved may become the student's advisor, or may assign this responsibility to another member of the faculty with expertise in that area. Students with special interests may design their own major from among two or more departmental curricula (see "Special Interdisciplinary Majors and Minors").

Majors in the professional schools must necessarily specialize more intensely than do those in the liberal arts. Professional degrees in art, theatre arts, and nursing require from 16 to 22.25 units in the field of specialization. Professional degrees in music require a total of 34 to 36 course units of which 24 to 26 units must be in music, depending upon the degree sought. Liberal arts departments, with few exceptions, require no more than 10 courses in the major field and no

earn both the BA and BS degree. A student who has received one bachelor's degree may receive a second bachelor's degree, providing that all specified requirements for both degrees are fully met, and providing also that the curriculum for the second degree includes at least nine unique course units beyond the highest number required for either individual degree. Up to two courses common to both degrees may be counted toward each degree's requirements.

the opportunity to apply classroom knowledge to real-world situations while gaining practical work experience in a field of study or career interest area. Internships can take many forms: part-time or full-time, paid or unpaid, for academic credit or a non-credit experience.

The Hart Career Center facilitates campus-wide coordination of internships for Illinois Wesleyan students and provides oversight for the academic internship program. Visit the Hart Career Center website for more information about the internship program, as well as the formal guidelines, procedures and required forms for internships for academic credit.

Internships for Academic Credit

Many departments offer an option for students to receive academic credit for internships. Students who wish to receive academic credit are required to follow the official internship guidelines adopted by the faculty. The guidelines require students to spend a minimum of 160 on-site hours for one full-course unit of credit. Students are also required to complete additional academic work in addition to the on-site hours. For specific requirements see the Guidelines for Internship Credit found on the Hart Career Center website.

Study Abroad

In order to provide opportunities and experiences for Illinois Wesleyan students who choose to study abroad, the University offers a range of programs, including IWU faculty-led programs during the academic year and in May Term; academic exchange programs with universities in Morocco, Hong Kong, and Japan; and study abroad programs operated by affiliated organizations. Through these programs, students may study in various countries around the world and undertake course work in English or a foreign language at all levels. Courses taken through an approved study abroad program may, with departmental approval, fulfill degree requirements for a major, minor, or the Shared Curriculum. There are restrictions on where students may study abroad. For details, consult the University's Policy on International Travel (page 64).

Application to any semester or summer study abroad program must be made through the International Office, usually during the semester prior to the period of study, and must be accompanied by an IWU application to study abroad; applications for May Term Travel Courses should be made to the Mellon Center in late October. Detailed information and application forms for semester/summer programs are available at abroad.iwu.edu.

Students are encouraged to consult with the Director of the International Office and with their department chairs in selecting the program most appropriate to their educational goals. Competitive applicat

IWU London and IWU Spain Programs; our exchange programs in Hong Kong, Japan, and Morocco; the IWU Pembroke Program; and our affiliated programs with Arcadia University, CIEE, College Year in Athens, DIS Abroad, IES Abroad, IFSA-Butler, SACI: The Studio Arts Center International, the School for

Travel Alerts are issued by U.S. embassies and consulates abroad to inform U.S. citizens of specific, generally short-term, safety and security concerns in a country. Natural disasters, terrorist attacks, election-related demonstrations or violence, and high-profile events such as international conferences or regional sports events are examples of conditions that might generate a Travel Alert.

IWU community members who wish to travel abroad on University business should pay special heed to all Travel Advisories and Travel Alerts; should

with the Director of the International Office and legal counsel. Please contact the International Office if you have questions or concerns about this policy update.

REGISTRATION AND ENROLLMENT POLICIES

All processes relating to enrollment in courses and the maintenance and distribution of student academic records are administered by the Office of the Registrar. All students must confer with their academic advisors prior to registration. New students register for courses during the required orientation sessions held during the week before the opening of classes for either the fall or spring terms. Continuing students register according to a prearranged schedule during November for the spring semester and May term, and during April for the following fall term.

Course Units and Credit

The University awards credit of two types: DEGREE credit, which counts toward the minimum academic course requirement for a degree, and NON-DEGREE credit, which is awarded in areas such as physical education and music ensembles (for non-music majors). As a general rule, all courses for degree credit are valued at one course unit of credit, unless specifically stated otherwise in the catalog. Regardless of the level of instruction or the academic department where the course is offered. For comparative purposes a course unit earned prior to the fall semester 1995 was valued at 3.5 semester hours or 5.25 quarter hours; a course unit earned during or after the fall semester 1995 is equivalent to 4 semester hours or 6 quarter hours. Non-degree credits are recorded on the student's transcript and may be required for graduation (for example, physical education activity courses), but these do not affect the student's grade point average and do not count in the accumulation of the minimum course units required for a degree.

Partial credit cannot be given for partial completion of course requirements.

As indicated in the listings, some courses may be offered on a part-time basis.

Course Load

NORMAL LOAD: Students with majors in the College of Liberal Arts or Schools of Nursing, Art, or Theatre Arts normally may not take more than four course units per semester exclusive of the partial units associated with laboratory courses in the sciences, and one course unit in May term. Although the University offers some courses for .5 unit credit (notably in the School of Music) or 1.25 units (for example, laboratory courses in the sciences), fractional units of .25 or .5 over the standard four units (five units for School of Music) do not constitute an overload.

COURSE OVERLOAD: Students who have achieved sophomore standing and who have a cumulative GPA of 3.25 or above may apply at the Registrar's Office for permission to enroll in one course unit in addition to the normal load. This overload policy applies to courses taken elsewhere for transfer as well as courses taken at Illinois Wesleyan. Overloads are not possible during May Term.

Classification of Students

FULL-TIME STUDENTS: Students in the following categories who are enrolled for at least three course units of credit during the fall or spring semester.

PART-TIME STUDENTS: Degree or non-degree students enrolled for less than three course units during the spring or fall semester.

UNCLASSIFIED STUDENTS: Students who are not attempting to earn a degree.

FIRST YEAR STUDENTS: Students who have earned less than seven course units.

SOPHOMORES: Students who have earned at least seven but less than 15 course units.

JUNIORS: Students who have earned at least 15 but less than 24 course units.

SENIORS: Students who have earned at least 24 course units and who have the ability to complete all graduation requirements during the academic year.

The Curriculum

A wide variety of courses is offered in each department and school throughout the University. Course titles and descriptions follow in later sections of the catalog. Every course is not offered each year; course descriptions may indicate alternate year offerings and other such arrangements. Course descriptions that state "intermittent" and the like are general guidelines about departmental curricular planning but are not guarantees, as many exigencies such as faculty leaves occur that can result in unanticipated schedule changes.

In addition, the University reserves the right to withdraw any course during any term in which there is insufficient enrollment, or when an emergency situation arises. The University also reserves the right to change the term or year in which a course is offered as conditions warrant and to limit the enrollment in a single class section.

CROSS-LISTINGS: When a course in one department is cross-listed under another department, credit earned in the course may be counted toward the major requirements of either department.

Service and Internships allow students to apply their knowledge in the local community or in international venues. Career development possibilities may include performing in summer stock or working in a laboratory; community service opportunities may include participation in programs such as Habitat for Humanity.

Eligibility for May Term

Due to the unique character of May Term (MT), there are fewer courses offered than during the fall and spring semesters. Therefore, the University does not guarantee enrollment for all students for each MT session. Although courses fulfilling Shared Curriculum criteria may be offered during MT, there is no mandate to offer Shared Curriculum courses in MT. Students are advised to complete these academic requirements during the fall and spring semesters.

Students are guaranteed the opportunity to enroll in one MT experience during their undergraduate matriculation. MT on-campus course enrollment is established on a priority basis. In order to provide as many students as possible with the opportunity to participate in the unique short term learning experience, registration priority will be given to students who have not taken a previous MT, followed by those who have taken one previous MT course, then by those who have taken two MT courses, and then by those who have taken three MT courses. This priority system does not apply to students registering for independent studies, internships, and travel courses.

Seniors who are eligible to graduate at the end of spring semester may enroll in a MT course and may walk with the graduating class at Commencement. Graduating seniors enrolled in a MT course will not officially graduate or receive their diplomas until the end of MT.

May Term Travel Courses

Travel course offerings vary by year. The registration process for international and domestic travel courses are exempted from the registration priority system described above. The standard MT fee does not apply to travel courses; each course has its own cost, determined by length and type of travel and destination. For information about individual travel course offerings, visit the abroad.iwu.edu website.

Students are required to complete a May Term Travel Course Application (available at abroad.iwu.edu) and to receive permission from the instructor to register for a domestic or international travel course. Information regarding deadlines, payment of travel course fees, and refund on deposits is provided in detail on the MT website: <https://www.iwu.edu/mellon-center/mayterm/>.

May Term On-Campus Fees

Students who are enrolled full-time for the entire previous academic year may enroll in a MT course for an additional fee. Students who were not enrolled full-time for the entire previous academic year may enroll in a May Term course and will be charged the part-time tuition rate. To see the current academic year's fee structure, including financial information, tuition, activity fees, and room and board, please visit the Financial Aid Office website:

Some on-campus MT offerings require a course fee that is in addition to the standard MT fee. Course fees are used to fund course-related field trips,

transportation, theater tickets, meals, etc. These courses are not travel courses in the true sense of the term; however, not all instruction will take place in the classroom and students might travel off-campus. Bills for payment of course fees will be sent to students' billing addresses. Payments are made directly to the Business Office. See the current web-based registration system for specific course fee information.

There will be no refunds for the MT fee or additional individual course fees after midnight on the first day of classes. Students enrolled in any on-campus MT course (including but not limited to physical education courses, internships, and directed studies) after 12:00 midnight on the first day of class will be charged the MT fee and any additional course fees.

Financial Aid Policies for May Term

While Illinois Wesleyan does not provide any IWU assistance (loans or grants) for MT fees or travel courses, students can pursue private educational loans or PLUS (Federal Parent Loans) to assist them with these charges. More information can be found on the IWU Financial Aid office website:

[■](#)

Scholarship Opportunities for May Term

There are limited scholarship opportunities for students traveling internationally during MT. More information can be found on the International Office website:

[■](#)

May Term Registration

Registration and advising for MT courses occurs in the fall semester. Specific

“immersion” component, courses offered in MT usually meet for a three-hour class block per day, often followed by intense, interactive research/projects.

The Credit/No Credit or audit options are not available to students during MT.

Housing Policies and Room and Board Fees for Students Enrolled in May Term Courses

Residence hall students enrolled in a one unit academic MT course will be permitted to stay on campus during MT. There is no additional room or board charge for students enrolled in MT who resided in University residence halls and participated in the board plan during the entire previous academic year. MT room and board charges are waived for students who continue their residence hall housing from the fall and spring and also meet one of the following criteria: either (a) successfully complete a MT course or (b) work full-time for the University (recording no less than 40 hours per week or 120 hours for MT). Students who do not meet these criteria will be charged in June, in full, for MT room and board. For current MT room and board costs see the Financial Information, Tuition, Activity Fee, Room and Board section.

For those students living in University-owned fraternity houses, in addition to the above criteria, students may continue living in their fraternity house during MT if the chapter is able to maintain a facility occupancy rate of 33% or higher during MT, is in overall good standing with the University as determined by the Director of Student Involvement, and the chapter maintains a trained house manager. If all of these criteria are not met, students can choose to move into a residence hall. For current MT room and board costs see the Financial Information, Tuition, Activity Fee, Room and Board section.

Students living in sorority houses or off-campus during the fall and spring semesters can choose to move into a residence hall. These students will be charged for MT room and board. MT students not living in residence halls during Spring, including those in privately-owned sorority houses that decide to close during MT, may request MT residence hall housing. Written requests for MT housing are due to the Office of Residential Life by April 15. Housing will be provided, as space is available, first to students returning from study-abroad programs, second to students whose chapter houses are closing for the term, and third to students living locally off-campus. Available space on campus for MT may be limited (e.g., due to scheduled construction and maintenance project timelines) and all requests for MT housing may not be accommodated. For current MT room and board costs see the Financial Information, Tuition, Activity Fee, Room and Board section.

The University strives to permit students to stay in their spring semester residence hall rooms, though it reserves the right to consolidate or otherwise relocate students as necessary. Such circumstances might include building maintenance/renovation, a student's request to move to a different facility, a faculty member's desire to have all students in a MT course live together, or in the case of chapter housing, chapter conduct issues. This list is not inclusive, but it is meant to outline some of the circumstances in which consolidation is foreseeable.

Students may be permitted to stay during MT under special circumstances (ie full-time work, athletic participation, etc.) and may be charged for room and/or board. Please see the Office of Residence Life policies regarding MT (www.iwu.edu/residential-life).

Student Work and Services During May Term

As is the case throughout the school year, University employers such as the Library, Food Service, the Physical Plant, and Residential Life depend largely on student employees to provide a full range of services. Students not enrolled in academic courses during MT are encouraged to work full-time for the University to ensure that services can be maintained. In the event of insufficient full-time employees, students taking an academic course may be employed part-time during the term in service positions. Because MT is uniquely flexible and immersion is its goal, it is University policy that student work schedules will always be adjusted to accommodate academic assignments and requirements.

Course Numbering

100 LEVEL

Introductory study in a general area of knowledge or work in a basic skill. No college prerequisite unless it is the second semester of a two-semester course.

200 LEVEL

Intensive study in a general area of knowledge, basic study in a specialized field of knowledge, or work in an intermediate skill. Requires either previous study in the area or academic ability normally acquired during two semesters of college work.

300 LEVEL

Advanced study in a general area of knowledge, intensive study in a specialized field of knowledge, or work in an advanced skill. Requires either previous study in the area or academic ability normally acquired during four semesters of college work.

400 LEVEL

Advanced study principally for students majoring in the area. Requires previous, extensive study in the area or academic ability normally acquired during six semesters of college work.

500 LEVEL

as to when the web-based registration system will be available; this will mark the start of the registration process for the following term. Consultation with advisors on course election is required of all students. Advisors will provide students

prerequisites, placement, or judgement. Since dates are clearly stated herein, in the University Calendar, and in the web-based registration system, advisor error on this point is generally not an acceptable excuse. Nor are the following acceptable reasons to grant such a petition: (a) performance in the course, (b) non-excused absences, (c) short duration illnesses. Petitions to change to or from Credit/No Credit after the deadlines will generally not be granted if the student has received grades for work done in the course. After the deadline, the Late Schedule

above). The Credit/No Credit option may be elected only by declaring this intention in the Office of the Registrar during the first five class days of the fall and spring semesters — it may not be done on the web-based registration system. The option may be dropped within the regular period for withdraw.

No more than one Credit/No Credit course may be taken in a single term, and no more than six such courses may be taken by an individual student at Illinois Wesleyan. No course originally taken for a grade may be retaken for Credit/No Credit.

Only IWU elective courses, i.e., courses which are not used to satisfy Shared

this diversity, the Council on Religious Life and Evelyn Chapel offer the Multifaith Awareness Calendar so that we may all become better aware of the many holidays observed by members of the Illinois Wesleyan community. www.iwu.edu/chaplain/MultiFaithCalendar.html

Out of respect for this diversity – and because there are times when the academic calendar conflicts with these major holidays – faculty, staff and students are encouraged to refrain from scheduling campus events during times of major holidays (Eid al-Adha, Rosh Hashanah, Yom Kippur, Good Friday, Easter Sunday, for example).

Students are strongly encouraged to bring to the attention of their instructor any religious observances that conflict with required coursework at the beginning of each semester. Faculty members are requested to exercise reasonable flexibility in accommodating students with conflicts due to religious observance.

Final Examinations

Final course assignments or exams are administered during and not before the regularly scheduled time during “finals week.” Comprehensive final examinations are not a mandatory part of every course, but a final exam or other activity must be administered during the scheduled final examination period. Exams or graded assignments scheduled earlier in the semester may come due during the last week of classes, but faculty are strongly discouraged from announcing new assignments proximal to and due during the last week of classes. Students are encouraged to prepare for final exams throughout the semester and to use reading day(s) for further preparation. These recommendations allow for better student and faculty member preparation for final exams.


Grade Designations and Quality Points

Credit at Illinois Wesleyan University is awarded on the basis of criteria of subject mastery or competence. The University does not use a uniform range of percentage scores in determining letter grades, nor does it award a predetermined percentage of letter grades in the various grade categories.

A student's cumulative grade average (GPA) is based on grades earned at Illinois Wesleyan University. It is determined by dividing the total number of earned quality points by the total number of graded units of credit for which he

credit recorded the last time the course was taken may be used in the calculation of the GPA and credits earned. Only grades earned at IWU, including off-campus and

information is necessary for the operations and programs of the University, records are not maintained.

Consistent with the Family Educational Rights and Privacy Act of 1974, Illinois Wesleyan University maintains policies providing students access to their educational records and procedures for the confidentiality of all data maintained in them. Consult the  for the statement on regulations and policies.

The Office of the Registrar provides a transcript service for students and former students. A small fee is charged for this service. However, no official transcripts or other personal academic records which would not otherwise be public will be issued without the written consent of the individual involved.

Petitions

Students desiring exceptions from All-University or specific degree requirements must file a petition with the Registrar setting forth the reasons for the request. Such exceptions are granted or denied by the Petition Review Committee, whose decision may be appealed to the Associate Provost.

Student Academic Appeals

Students wishing to appeal faculty decisions on final grades should first attempt to resolve their problems with the individual faculty member and the department head involved. A student who remains unsatisfied following these attempts may submit the appeal in writing to the Registrar within one semester of receiving the disputed grade. The Registrar will then place the appeal before the Academic Appeals Board.

Leave of Absence

A leave of absence can be granted when extenuating circumstances arise. Leaves of absence are granted for two main reasons: medical conditions affecting the student's health or fitness for academic work; and academic issues making it appropriate for the student to take leave from regular attendance at the University. In the former case, a letter from a medical professional is required both for granting the leave and to establish that the student is able to return from the leave. Normally a leave of absence means that the student will not be in attendance at another college or university during the leave. However, in some cases study elsewhere is allowed and may even be required as a condition for enaveit (m)4 (en)19p3 (s)53t (s)-8 (es (a)18 (v)8 (0)19h)-25 (.k68fea152 Tw 0 -)-6 (h)4 (es)2ps6

to withdraw will be considered official only after the student has completed an Application for Permission to Leave the University and returned it to the Dean of Students. A grade of W may be assigned if the withdrawal occurs prior to the final withdraw date for the semester.

CREDIT FOR WORK EXTERNAL TO ILLINOIS WESLEYAN

Only courses taken at institutions accredited by the appropriate regional accrediting association may be presented for transfer.

No more than 16 course units for work external to Illinois Wesleyan may be counted toward a degree.

Under no circumstance may more than 50% of a major or minor be taken elsewhere.

Any course that Illinois Wesleyan University considers to be less than .66 course units will not satisfy a Shared Curriculum, major, or minor requirement.

Course credits with grades below a "C" will not transfer to Illinois Wesleyan University. Pass/fail graded courses will not be accepted.

Credit awarded by examination may present unique problems not generally addressed herein. Specific questions on the transferability of credit awarded by examination should be directed to the Registrar.

All degree candidates must complete a minimum of 2 years and 16 course units in residence. At least 8 of the last 10 course units must be taken at Illinois Wesleyan. Exceptions to the residency requirements or transfer of credit policies will ordinarily be made for those students in joint liberal arts-professional programs (eg. 3:2 engineering), approved off campus study programs, and the School of Nursing programs. Specific requirements of these programs can be obtained from the Registrar or appropriate program Director.

For purposes of incoming transfer, the University applies a conversion factor of (sio)12n (p)7s mux o5n4 s f tns05nc 0.297 Tw /

limitations do not apply to students who complete an Associate's Degree prior to graduating from high school.

Seal of Biliteracy

IWU accepts the State Seal of Biliteracy for the second language Shared Curriculum requirement. This policy is consistent with accepting AP credit for

at the end of each semester. The student must meet the following conditions to qualify:

1. Grade average of 3.50 or higher for courses taken during the grading period (exclusive of military science courses).
2. A minimum load of three graded course units. Courses taken for “Credit-No Credit,” and non-degree credit courses do not count toward the minimum.
3. No Incomplete grades for courses taken in the grading period.

GRADUATION HONORS — Students with excellent academic records are recognized at Commencement with the awarding of the degree cum laude, magna cum laude, and summa cum laude. These honors are based on the final cumulative grade average for Illinois Wesleyan coursework according to the following scale (exclusive of military science): cum laude – 3.50 or higher, magna cum laude – 3.70 or higher, and summa cum laude – 3.90 or higher.

Performance Honors in the Fine Arts

Students graduating in the Schools of Art, Music, and Theatre Arts may be selected for Art Exhibition Honors, Music Recital Honors, or Theatre Arts Production Honors, respectively. Students are selected for these honors according to the following guidelines:

1. Candidates for graduation in the School of Art may seek Exhibition Honors provided that a cumulative average of at least 3.0 overall and a 3.50 in Art has been maintained. Senior students shall apply for honors in October of each year. The Art faculty will review completed exhibitions or projects and determine whether or not honors will be granted.
2. A candidate for graduation may be selected for Theatre Arts Production

credit may be earned for work associated with the completion of a Research Honors project. The assent of a faculty member willing to serve as project advisor is required for participation. A project hearing committee made up of faculty appointed with the consultation and consent of the student will review the completed project and determine whether or not honors shall be granted. For complete information see www.iwu.edu/research/honors-research.html.

Awards and Prizes in Areas of Academic Achievement

Accounting

English-Writing

ARTHUR WILLIAM HINNERS POETRY PRIZE. The Academy of American Poets sponsors these annual contests in over 150 American colleges and universities. Winning poems are eligible for publication by the Academy. Student poets submit portfolios of two to ten original poems to judges in the English department.

THE ILLINOIS WESLEYAN UNIVERSITY DEPARTMENT OF ENGLISH PRIZE FOR SHORT FICTION Began in 1997 as a way to promote and encourage aspiring fiction writers at IWU.

THE ILLINOIS WESLEYAN UNIVERSITY DEPARTMENT OF ENGLISH ESSAY PRIZE

NIKKI KAYE PAPE PRESIDENT'S CLUB AWARD FOR EXCELLENCE IN WRITING (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected by the faculty of the English department for the best selection of writing prepared during the academic year.

Fine Arts

HOPE ELLEN PAPE PRESIDENT'S CLUB AWARD IN FINE ARTS (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior demonstrating outstanding accomplishment in Art, Music, or Theatre Arts.

Humanities

DONALD R. KOEHN MEMORIAL AWARD (2003). Established by family and friends of Donald R. Koehn, Professor of Philosophy from 1972 to 1994, this award is given at commencement to a graduating senior for outstanding achievement in the humanities.

International Studies

PEDRO E. & RUFINA A. OLIVEROS MEMORIAL AWARD (PERAOMA). The criteria for selection of this award includes: academic achievement, active co-curricular participation in international related activities, and demonstrated financial need in college (e.g., need based financial aid). Eligibility: International Studies graduating major.

TECHNOS INTERNATIONAL PRIZE. This is an international prize that recognizes the student who has contributed greatly to broaden international/global awareness and understanding in general, and on our campus in particular, and has excelled academically. Eligibility: Any graduating major or minor in International Studies or related programs (i.e., International Business, the languages). Award: A certificate and gift that are inspired by traditional Japanese art and culture.

INTERNATIONAL STUDIES OUTSTANDING SENIOR AWARD. This award recognizes a graduating senior who has excelled both inside and outside the classroom. The recipient will be outstanding academically, perhaps has engaged in research honors, and has been involved in departmental activities. An outstanding senior will also have been actively involved in other organizations with an international focus (e.g., service, volunteer, or social) either on or off campus. Eligibility: International Studies graduating major.

EXEMPLARY STUDENT IN JAPANESE STUDIES

Library

THE AMES LIBRARY SCHOLARLY & ARTISTIC RESEARCH PROPOSAL AWARD (2009) This award funds a significant research or creative proposal in any discipline. The award supports student learning, information literacy and critical thinking skills, in collaboration with library and department & program faculty.

Music

DAVID NOTT COLLEGIATE CHOIR SCHOLARSHIP

DELTA OMICRON AWARD FOR OUTSTANDING MUSICIANSHIP. Given to a junior music student chosen for general excellence in music studies including performance.

KATHERINE RIEDELBAUCH BAKER MUSIC AWARD (1968). The award is given at Commencement to the senior music major showing superiority in musicianship. The award was established by Dr. Frances E. Baker and Dr. Gladys Baker.

Natural Sciences

HAROLD C. HODGE PRESIDENT'S CLUB AWARD IN NATURAL SCIENCE (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected for outstanding achievement in natural sciences and mathematics.

Nursing

ALUMNAE ASSOCIATION OF THE BROKAW HOSPITAL NURSING SCHOLARSHIP Awarded to a third year student.

FRANCES D. ALIKONIS MEMORIAL AWARD (1965). Established by Justin J. Alikonis, the award is made to the outstanding student in the sophomore class of the School of Nursing.

HERMES CALVERT '86 SCHOLARSHIP Awarded to a third year student.

FINFGELD FAMILY SCHOLARSHIP Endowed nursing scholarship for students receiving Financial Aid from the University.

PATRICIA GIESE MEMORIAL SCHOLARSHIP

DELORES HELSLEY-ASCHER SCHOLARSHIP Endowed nursing scholarship for students receiving Financial Aid from the University.

Social Sciences